

Asheville Christian Academy

Request for Medication Administration in School

This form must be completed & signed **each year by a physician and a parent. This form is also used for off-campus activities, including overnight retreats.*

No medication (nonprescription nor prescription) will be administered by school personnel or by student without the written authorization of a health care provider and a parent.

To be completed by physician:

Name of Student: _____ Birthdate: _____ Grade: _____

Medication: (each medication is to be listed on separate form) _____

Dosage and Route: _____

Time(s) medication is to be given: _____

To be given from: (date) _____ through: (date) _____

Purpose of medication: _____ Contraindications to administration: _____

Physician's Signature: _____ Date: _____

To be completed by parent:

I hereby give permission for my child (named above) to receive medication during school hours. This medication has been prescribed by a licensed physician. I hereby release the Asheville Christian Academy School Board and their agents and employees from all liability that may result from my child taking the prescribed medication. This consent is good for the school year, unless revoked.

I will furnish medication for use at school in a properly labeled container (Nonprescription medication must have student's name on bottle. Prescription medication must be in pharmacy labeled bottle). I will replace the medication when it expires.

Parent/Guardian's Signature: _____

Telephone Number: _____ Date: _____

School Nurse Signature: _____ Date received: _____

*Based on school policy students are not allowed to carry and/or self-administer any medications (nonprescription nor prescription) with the exception of students with diagnosed life threatening allergies, students with asthma, students with diabetes or students with chronic conditions which have been discussed with school nurse.

*Form may be faxed to school nurse, Kristin Moyers RN, at 828-581-2218.



Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: [] Yes (higher risk for a severe reaction) [] No

**PLACE
PICTURE
HERE**

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following foods: _____

THEREFORE:

[] If checked, give epinephrine immediately for ANY symptoms if the allergen was likely eaten.

[] If checked, give epinephrine immediately if the allergen was definitely eaten, even if no symptoms are noted.

FOR ANY OF THE FOLLOWING:
SEVERE SYMPTOMS



LUNG

Short of breath, wheezing, repetitive cough



HEART

Pale, blue, faint, weak pulse, dizzy



THROAT

Tight, hoarse, trouble breathing/swallowing



MOUTH

Significant swelling of the tongue and/or lips



SKIN

Many hives over body, widespread redness



GUT

Repetitive vomiting, severe diarrhea



OTHER

Feeling something bad is about to happen, anxiety, confusion

OR A COMBINATION of symptoms from different body areas.

- 1. INJECT EPINEPHRINE IMMEDIATELY.**
- 2. Call 911.** Tell them the child is having anaphylaxis and may need epinephrine when they arrive.
 - Consider giving additional medications following epinephrine:
 - » Antihistamine
 - » Inhaler (bronchodilator) if wheezing
 - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
 - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
 - Alert emergency contacts.
 - Transport them to ER even if symptoms resolve. Person should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS



NOSE

Itchy/runny nose, sneezing



MOUTH

Itchy mouth



SKIN

A few hives, mild itch



GUT

Mild nausea/discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.

FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand: _____

Epinephrine Dose: [] 0.15 mg IM [] 0.3 mg IM

Antihistamine Brand or Generic: _____

Antihistamine Dose: _____

Other (e.g., inhaler-bronchodilator if wheezing): _____

PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

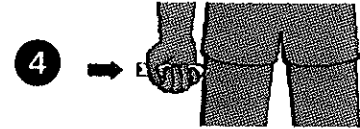
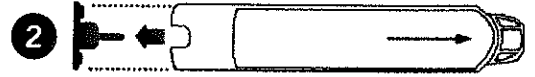
PHYSICIAN/HCP AUTHORIZATION SIGNATURE

DATE



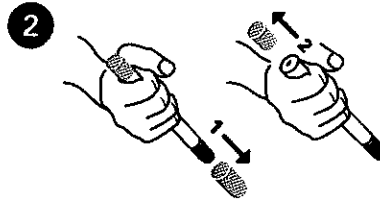
EPIPEN® (EPINEPHRINE) AUTO-INJECTOR DIRECTIONS

1. Remove the EpiPen Auto-Injector from the plastic carrying case.
2. Pull off the blue safety release cap.
3. Swing and firmly push orange tip against mid-outer thigh.
4. Hold for approximately 10 seconds.
5. Remove and massage the area for 10 seconds.



ADRENACLICK®/ADRENACLICK® GENERIC DIRECTIONS

1. Remove the outer case.
2. Remove grey caps labeled "1" and "2".
3. Place red rounded tip against mid-outer thigh.
4. Press down hard until needle penetrates.
5. Hold for 10 seconds. Remove from thigh.



OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can get worse quickly.

EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: _____

DOCTOR: _____ PHONE: _____

PARENT/GUARDIAN: _____ PHONE: _____

OTHER EMERGENCY CONTACTS

NAME/RELATIONSHIP: _____

PHONE: _____

NAME/RELATIONSHIP: _____

PHONE: _____

PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

Asthma Action Plan

DATE: ____ / ____ / ____ PATIENT NAME _____
WEIGHT: _____ PARENT/GUARDIAN NAME _____ PHONE _____
HEIGHT: _____ PRIMARY CARE PROVIDER/CLINIC NAME _____ PHONE _____
DOB: ____ / ____ / ____ WHAT TRIGGERS MY ASTHMA _____

Baseline Severity

Best Peak Flow

Always use a **holding chamber/spacer with/without** a mask with your inhaler. (circle choices)

GREEN ZONE

DOING WELL

GO!

You have ALL of these:

- Breathing is good
- No cough or wheeze
- Can work/play easily
- Sleeping all night

Peak Flow is between:

 and

80-100% of personal best

Step 1: Take these controller medicines every day:

MEDICINE	HOW MUCH	WHEN
_____	_____	_____
_____	_____	_____
_____	_____	_____

Step 2: If exercise triggers your asthma, take the following medicine **15 minutes before** exercise or sports.

MEDICINE	HOW MUCH
_____	_____

YELLOW ZONE

GETTING WORSE

CAUTION

You have ANY of these:

- It's hard to breathe
- Coughing
- Wheezing
- Tightness in chest
- Cannot work/play easily
- Wake at night coughing

Peak Flow is between:

 and

50-79% of personal best

Step 1: Keep taking **GREEN ZONE** medicines and **ADD** quick-relief medicine:

_____ puffs or 1 nebulizer treatment of _____
Repeat after 20 minutes if needed (for a maximum of 2 treatments).

Step 2: Within 1 hour, if your symptoms aren't better or you don't return to the **GREEN ZONE**, take your **oral steroid** medicine _____ **and** call your health care provider today.

Step 3: If you are in the **YELLOW ZONE more than 6 hours**, or your symptoms are **getting worse**, follow **RED ZONE** instructions.

RED ZONE

EMERGENCY

GET HELP NOW!

You have ANY of these:

- It's very hard to breathe
- Nostrils open wide
- Ribs are showing
- Medicine is not helping
- Trouble walking or talking
- Lips or fingernails are grey or bluish

Peak Flow is between:

 and

Below 50% of personal best

Step 1: Take your quick-relief medicine **NOW:**

MEDICINE	HOW MUCH
_____	_____
or 1 nebulizer treatment of _____	

AND

Step 2: Call your health care provider **NOW**

AND

Go to the emergency room **OR CALL 911** immediately.

_____ This Asthma Action Plan provides authorization for the administration of medicine described in the AAP.
_____ This child has the knowledge and skills to self-administer quick-relief medicine at school or daycare with approval of the school nurse.

DATE: ____ / ____ / ____ MD/NP/PA SIGNATURE _____

This consent may supplement the school or daycare's consent to give medicine and allows my child's medicine to be given at school/daycare. My child (circle one) **may / may not** carry, self-administer and use quick-relief medicine at school with approval from the school nurse (if applicable).

DATE: ____ / ____ / ____ PARENT/ GUARDIAN SIGNATURE _____

FOLLOW-UP APPOINTMENT IN _____ AT _____ PHONE _____

Asheville Christian Academy
Contract for Self-Carried Medication

Student: _____ Grade: _____

Parent Signature: _____ Phone No. _____

Medication: _____ Dose and Time: _____

Medication may be carried by students who are 6th grade and older who have diagnosed life threatening allergies, students with asthma, students with diabetes, and students with chronic conditions which have been discussed with school nurse.

Both student's health care provider and parent/guardian must sign off in approval of student carrying their medication.

Health Care Provider Signature: _____ Phone No. _____

*The student's name must appear on the medication and/or inhaler device.

Student Responsibilities:

I plan to keep my diabetes medication/equipment, Epinephrine Auto-injector, or inhaler/equipment with me at school;

I agree to use my diabetes medication/equipment, Epinephrine Auto-injector/equipment, inhaler/equipment, or prescribed medication for chronic condition in a responsible manner, in accordance with my licensed health care provider's orders;

I will notify the school staff (i.e., teacher, nurse) if I am having more difficulty than usual with my health condition, and I will not allow any other person to use my medication or equipment.

Student Signature: _____ Date: _____

Nurse Checklist:

- ___ Emergency Action Plan complete and on file at school
- ___ Demonstrates correct use/administration
- ___ Verbalizes proper and prescribed timing for medication
- ___ Agrees to carry medication or keep in established location
- ___ Knows health condition well
- ___ Keeps a second labeled container in health office
- ___ Will not share medication or equipment with others

Comments: _____

School Nurse Signature: _____ Date: _____

*Form may be faxed to School Nurse, Kristin Moyers RN. 828.581.2218